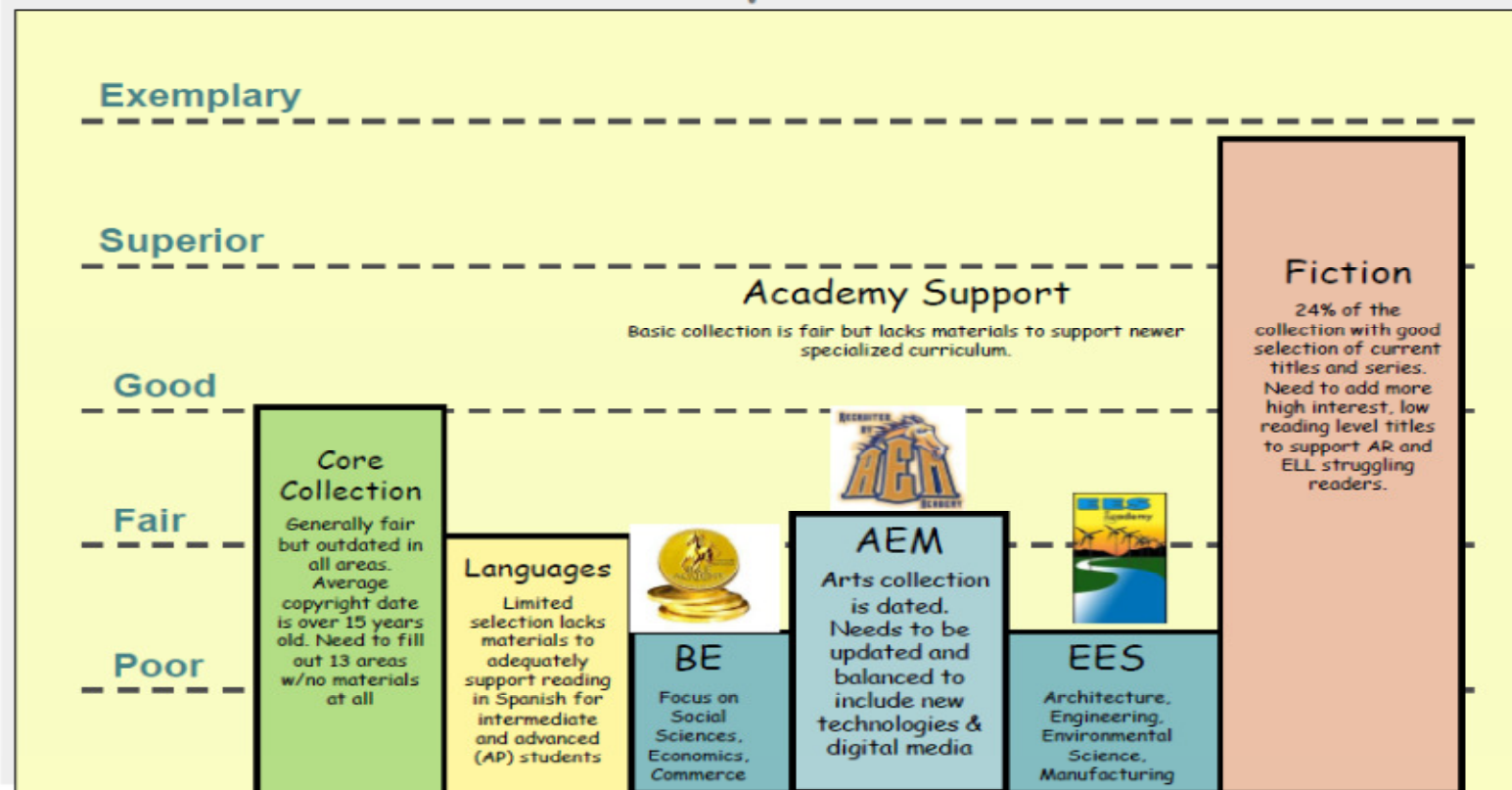


- A5 Collection Plan

COLLECTION PLAN – Frank R. Walkup Library  
John Muir High School

Current Collection Map



The above chart represents current instructional focus and collection needs.

The chart below depicts a detailed plan for purchasing in three of the areas identified above.

Identified Need	Curricular Area	Associated Dewey Decimal Subject Classifications	Priority	Proposed Budget Amount	Proposed Source(s)	Explanation & Description of Proposed Purchases
PUSD and UC/CSU A-G requirements are addressed through Spanish instruction. Student population is 65% native Spanish speaker of which 20 % are ELL. Current rates of success on AP Spanish Language exam or awards of the PUSD bilingual certificates at graduation are less than 2%.	World Languages	<p><b>460</b> Spanish and Portuguese Languages (<i>currently average date is 1994, 8 titles, 0.06% of non-fiction collection</i>)</p> <p><b>860</b> Spanish and Portuguese Literatures (<i>currently average date is 1980, 30 titles, 0.21% of total non-fiction collection</i>)</p> <p><b>SPAN</b> Fiction in Spanish (<i>current average copyright date is 1990, 172 titles, 1.20% of total collection</i>)</p>	1	\$1000.00 1 <sup>st</sup> year \$500.00 annually	<ul style="list-style-type: none"> <li>Spanish Dept. funds</li> <li>Single Plan for Student Achievement (School Improvement) funds)</li> <li>EL Coalition recommendations for alternative funding.</li> </ul>	~50 titles in Spanish emphasizing current popular literature published in and/or translated to Spanish at all reading levels. Focus on titles that are available in English and Spanish in the intermediate reading levels. Purchase current reference Spanish/English, English/Spanish dictionary.

Academy Integrated Project Support purchas-ConnectEd certification & accreditation requires cross-curricular academy-wide research projects identifying & evaluating an issue or need with results presented using a variety of presentation styles & skills. Project topics have changed each year.	<b>Arts, Entertainment Media</b> <ul style="list-style-type: none"> <li>“What does it mean to be an American?”</li> <li>Gender identification, nature vs. nurture</li> </ul>	<b>360</b> Social Problems and Services( <i>current average copyright date is 2000, 294 titles, 2.05% of total nonfiction collection</i> )  <b>760</b> Graphic Arts, Print Making ( <i>currently average date is 1962, 28 titles, 0.20% of total non-fiction collection</i> )  <b>770</b> Photography and Photographs ( <i>currently average date is 1957, 57 titles, 0.40% of total non-fiction collection</i> )  <b>600</b> Technology ( <i>currently average date is 1981, 44 titles, 0.31% of total non-fiction collection</i> )	2a	\$1000.00 1st year ; \$750.00 annually	<ul style="list-style-type: none"> <li>CTE funding</li> <li>Single Plan for Student Achievement (School Improvement) funds)</li> <li>PEF Grants</li> </ul>	1st year - Focus on presentation possibilities and skills to benefit all Academies. Purchase ~15 - 20 titles in presentation technologies; digital photography, graphic arts, web tools, ppt, etc. AEM – 1st & subsequent years - purchase ~ 10 - 15 titles on specific project subjects Current year - immigration, naturalization, gender identification & related issues, homosexuality, human biology
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Academy Integrated Project Support (cont.)	<b>Business &amp; Entrepreneurship</b> <ul style="list-style-type: none"> <li>“The Dollar Store Experience” investigation of personal finance issues, financial institutions and loan practices</li> </ul>	<b>380</b> Commerce, Communication, Transportation <i>(currently average date is 1999, 37 titles, 0.26% of total non-fiction collection)</i>	2c	\$750.00 annually	<ul style="list-style-type: none"> <li>CTE funding</li> <li>Single Plan for Student Achievement (School Improvement) funds)</li> <li>PEF Grants</li> </ul>	1st & subsequent years - purchase ~ 10 - 15 titles on specific project subjects Current year - banking, banking industry history & regulation, economics, personal finance & budgeting
	<b>Engineering &amp; Environmental Science</b> <ul style="list-style-type: none"> <li>Impact of e-waste on the environment</li> <li>“How do we measure up?” Skills development in scientific measurement, data collection and calculation</li> </ul>	<b>360</b> Social Problems and Services <i>(currently average date is 2000, 294 titles, 2.05% of total non-fiction collection)</i>  <b>510</b> Mathematics <i>(currently average date is 1982, 133 titles, .93% of total non-fiction collection)</i>  <b>680</b> Manufacture for Specific Uses <i>(currently average date is 1964, 25 titles, 0.17% of total non-fiction collection)</i>	2b	\$750.00 annually	<ul style="list-style-type: none"> <li>CTE funding</li> <li>Single Plan for Student Achievement (School Improvement) funds)</li> <li>Math Dept. funds</li> <li>PEF Grants</li> </ul>	1st & subsequent years - purchase ~ 10 - 15 titles on specific project subjects Current year – environmental waste, mathematical measurement, business measurement

Implementation of Accelerated Reader program for all 9 <sup>th</sup> & 10 <sup>th</sup> graders as well as Spec Ed and ELL has created a focus need for high interest, low reading level titles accessible to students with both identified and unidentified reading comprehension challenges	Fiction for Struggling Readers	<p><b>FIC</b> General Fiction  <i>(currently average date is 1997, 3377 titles, 0.40% of total collection)</i></p> <p><b>SC</b> Story Collection  <i>(currently average date is 1977, 201 titles, 1.40% of total collection)</i></p> <p><b>760</b> Graphic Arts, Print Making  <i>(currently average date is 1962, 28 titles, 0.20% of total non-fiction collection)</i></p>	3	\$1,000 over three years	<ul style="list-style-type: none"> <li>• Single Plan for Student Achievement (School Improvement) funds)</li> <li>• English Dept. funds</li> <li>• PEF Grants</li> <li>• PTSA/Parent Collaboration Teams grants</li> </ul>	Target titles for struggling boy readers. Choose culturally aware titles for Hispanic and Black student populations. Consider urban fiction, adventure, suspense and crime stories
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